

**Advanced Placement Spanish Grammar**  
Summer assignment Fall 2007  
Southeast Raleigh Magnet High School  
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Welcome! ¡Bienvenidos!

This course follows the prescribed curriculum of the Advanced Placement Program. Instruction emphasis is on the mastery of language skills through active communication with increased reading, listening, speaking, and writing at the college level. Emphasis is placed on comprehension of the spoken and written target language in various contexts; listening to various resources from different Spanish-speaking regions; coherent and resourceful communication; and the organization and writing of compositions. The Spanish Language is presented in different formats using oral, written, and listening activities applying language skills through various activities that include comparative and contrasting analysis on diverse disciplines. It is expected that students enrolled in this course will take the College Board Advanced Placement Test.

The Advanced Spanish Grammar curriculum requires extensive vocabulary and thorough class preparation using several activities. The following is your summer assignment to condition you to read, write, listen, and prepare your language skills for class discussion on issues of interest to you.

***Mi Investigación Académica / My Academia Investigation***

***Summary:***

- “Mi investigación académica” is your Journal's title.
- Every week we will select a specific topic to **write about**. During the summer, you will choose at least one reading each related to Latin American history, social, political, economic, and cultural issues.
- You must select reading, listening, or visual materials related to the specific subject, but you have the freedom to select any resource as long as it falls within acceptable educational standards. Any deviance from county or school standards must be submitted for approval with a signed letter from your parents/custodians.
- You must complete and turn in **10 investigations** the first day of class.
- Your work may be sent to me through electronic mail and placed in my drop box; or, you may turn it in the first day of school typed and placed in a portfolio. Your work must always demonstrate high quality and must be void of plagiarism. Use your own words, rephrase, and use Spanish to the best of your knowledge at all times.

***Details:***

***9 Current Events***

Print/Copy a Spanish nine (9) article of interest that has been published during the months of May, June, or July about different Spanish-speaking countries. Each article must contain 500 words or more. Your articles must include the following issues: history, social problems, the economy, politics, and the culture. This will result on **nine** articles about at least five different Spanish countries.

**Read** each article.

**Identify** , at least, five new words, and write their meaning using as a source a Spanish-English dictionary.

**Write** an original paragraph. Use the new words you have learned without quoting the article. Paraphrase your reading using a paragraph format. Summarize the articles making sure you do not engage in plagiarism.

**1 Poema en Español: Poema en español.** A copy must be made available of the

poem you read. You must include a copy of the poem in your portfolio, along with information about the poet.

***Poesía***

Select and print a copy of a Spanish poem written during the twentieth century. Find information about the author and write a minimum of two paragraphs about his/her contributions. Write about the following issues:

Theme: Tema

Who is s/he addressing the poem to? ¿A quién está dirigido el poema?

Are there any historical and/or political references? ¿Hay alegorías históricas ó políticas?

Write (5) questions about the poem. Escribe cinco preguntas sobre el poema.

These activities will prepare you for the Spanish experiences we will enjoy in class this semester!  
¡Nos vemos pronto!

**Suggested On-line/ Electronic Sources :**

[www.collegeboard.com](http://www.collegeboard.com)

<http://www.azcentral.com/lavoz/ap espanol.html>

<http://bbcmundo.com>

<http://www.cnn.com/espanol/>

<http://www.epa.gov/espanol/centrodenoticias.htm> (EPA)

<http://latino.msn.com/noticias/articles>

[www.learnalanguage.org/apspanish](http://www.learnalanguage.org/apspanish)

<http://noticias.aol.com> (Bolivia)

<http://www.nuevoshorizontes.org>

<http://www.PHSchool.com> ( Conexiones)

[www.un.org/radio/es](http://www.un.org/radio/es)